



Preliminary Statistics

Lecture 5: Hypothesis Testing

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Outline

- Elements/Terminology
- Errors
- Procedure of Testing
- Significance Level
 - Type of errors again
 - Trade-off between Errors
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- Hypothesis Testing

Elements of Hypothesis Testing

- In testing we want to make inferences about the unknown population parameters.
- This is done in the form of tests of some particular hypotheses.
- Terminology:
 - **Null Hypothesis:** H_0
 - **Alternative Hypothesis:** H_1
 - **Test Statistic:** A function of the sample upon which the decision will be based.
 - **Decision Rule:** Rule which specifies when to accept or reject the null hypothesis.

Elements of Hypothesis Testing (cont.)

An Analogy: Criminal Trial

- **Null Hypothesis** \rightarrow Defendant is innocent
- **Alternative Hypothesis** \rightarrow Defendant is guilty
- **Test Statistic** \rightarrow Evidence against the Defendant
- **Decision Rule** \rightarrow If the jury finds the evidence convincing beyond reasonable doubt, the defendant is found guilty (i.e. if the evidence from the sample seems inconsistent with the null hypothesis, H_0 is rejected).

Errors

- We can never know with certainty if the null or the alternative hypothesis is true.
- 2 Options:
 - Not reject the Null (acquit the defendant)
 - Reject the Null (find the defendant guilty)
- But... Mistakes happen...

Errors (cont.)

Type I and Type II Errors		
	H_0 is true	H_0 is false
Do not reject (accept) H_0	Correct	Type II Error (Set a guilty person free)
Reject H_0	Type I Error (Convict an innocent person)	Correct
Type I Error = Prob (Reject H_0 H_0 true) Type II Error = Prob (Accept H_0 H_0 false)		

Errors (cont.)

Minimise the Probability of Errors

- Avoid completely Type I errors:
 - Always accept the Null – Acquit everyone
 - ... but we would make lots of Type II errors.
- Avoid completely Type II errors:
 - Always reject the Null – Convict everyone
 - ... but we would make lots of Type I errors.
- Trade-off the two risks
- **In statistical testing, we fix the probability of Type I error!**

Procedure of Testing

1. Specify the Null Hypothesis:

$$H_0: \theta = \theta_0.$$

2. Specify the Alternative Hypothesis

- Two-sides test: $H_1: \theta \neq \theta_0$.
- One-side test: $H_1: \theta > \theta_0$ or $\theta < \theta_0$.

3. Design the Test Statistic assuming that the Null is true:

$$Z = \frac{\hat{\theta} - \theta_0}{SE(\hat{\theta})}$$

Procedure of Testing (cont.)

4. Find how the Test Statistic is distributed under the Null:
- For large samples ($n > 30$), the test statistic is normally distributed:
 - For small samples AND if the true variance σ^2 is unknown, the test statistic is distributed as a t:

$$Z \sim SN(0,1)$$

$$Z \sim t_{(n-1)}$$

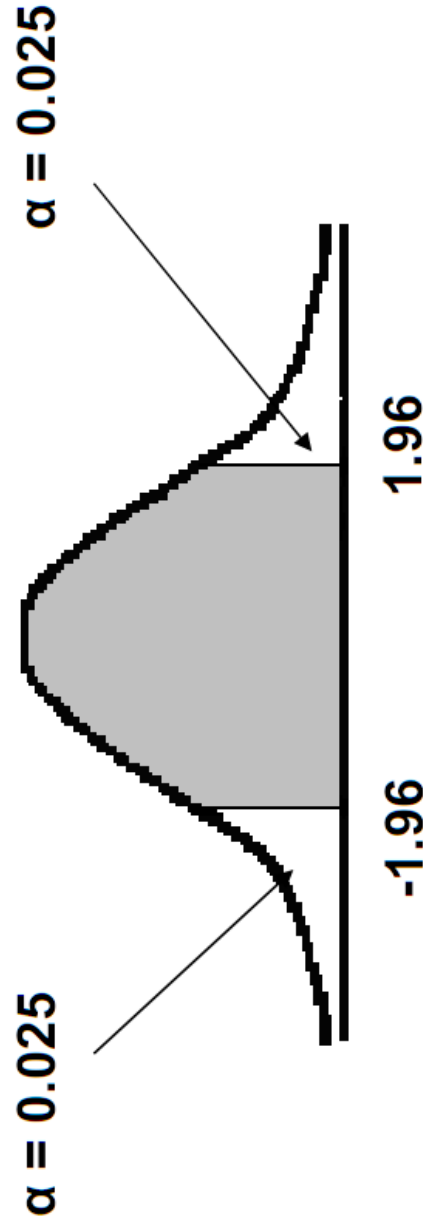
Procedure of Testing (cont.)

5. Set the *significance level* of the test (conventionally $\alpha = 0.05$ i.e. 5%) and find the critical values in the tails that give the $1-\alpha$ or 95% of the distribution:
 - For a 2-sided test, α would be equally split between the 2 tails,
 - For a 1-sided test, the entire level of significance will be located in one tail.
6. Apply the Decision Rule
 - If $|Z| >$ critical value, reject the Null,
 - Otherwise, Do not Reject the Null.

Procedure of Testing (cont.)

Decision Rule

- Assume:
 - $\alpha = 0.05$ (significance level)
 - $(\alpha - 1) = 0.95$ (confidence coefficient)
- Rejection Rule:
 - $Z > 1.96$ or $Z < -1.96$
 - P-value < 0.05



Procedure of Testing (cont.)

Testing for the Mean

1. Null Hypothesis:
 $H_0: \mu = \mu_0$
2. Alternative Hypothesis:
 $H_1: \mu \neq \mu_0$
3. Test Statistic under the Null:
$$Z = \frac{\hat{\mu} - \mu_0}{SE(\hat{\mu})}$$
4. Distribution of the Test Statistic, under the Null:
$$\mu \sim N\left(\mu_0, \frac{\sigma^2}{N}\right) \Rightarrow Z \sim SN(0,1)$$
5. Critical Values:
 $-Z_{0.025} = -(Z_{0.025}) = -(1.96)$
6. Decision Rule $|Z| > 1.96$ reject the Null.

Significance Level

- The significance level corresponds to the probability of Type I error by construction.
- The Testing procedure says:
 - If the Null hypothesis were true, then:

$$\mu \sim N\left(\mu_0, \frac{\sigma^2}{N}\right) \Rightarrow Z \sim SN(0,1)$$

- The Decision Rule says:
 - Whenever we find a test statistic in the extreme 5% of the true distribution, reject the null (though we assumed it is true),
 - Hence: $P(\text{Reject Null} \mid \text{Null true}) = \alpha\%$.

Significance Level (cont.)

Types of Error again

- **Type I error** is the error of rejecting H_0 when it is true.
 - The probability of a type I error is α , the level of significance of the statistical test.
- **Type II error** is the error of not rejecting H_0 (the null hypothesis) when it is false.
 - The probability of committing a type II error is designated as β .
- The **power of a test** is the probability of rejecting a false hypothesis.
 - $(1 - \beta)$, not committing a type II error, is the power of the test.

Significance Level (cont.)

Types of Error again

		Decision of the test	
		Do not reject H_0	Reject H_0
True parameter	H_0 is true	Correct decision (prob. $(1-\alpha)$ = confidence interval)	Type I error (prob. α = significance level)
	H_0 is false	Type II error (prob. β)	Correct decision (prob. $(1-\beta)$ = power of the test)

Significance Level (cont.)

Trade Off between Type I and Type II

- Unfortunately decreasing the probability of a Type I error has the effect of increasing the probability of a Type II error and vice versa.
- Only by increasing the sample size can the probability of one type of error be reduced without increasing the probability of the other.

Confidence Interval Approach to Hypothesis Testing

- Construct a confidence interval around the point estimate.
- If the hypothesised value falls outside of the interval, reject the null hypothesis.
- The values within the confidence interval are the set of all acceptable hypothesis.
- *Example:*
 - Suppose the random variable Y (the height of basketball players) is normally distributed with mean μ and variance σ^2
 - We have a random sample of n basketball players' height, $Y_1, 1, 2, \dots, n$

Confidence Interval Approach to Hypothesis Testing (cont.)

Example (cont.):

- Estimating the true mean (average height of players)
- Estimator for μ :

$$\hat{\mu} = \frac{\sum Y_i}{n}$$

- Distribution of the sample mean:

$$\hat{\mu} \sim N\left(\mu, \frac{\sigma^2}{n}\right)$$

- Estimate for the standard error of the sample mean:

$$SE(\hat{\mu}) = \frac{s}{\sqrt{n}}$$

Confidence Interval Approach to Hypothesis Testing (cont.)

Example (cont.):

- **Point Estimate:**

Suppose we get a sample $n = 100$ and find an estimate for sample mean $\hat{\mu} = 2.05m$ and an estimate for $SE(\hat{\mu}) = 0.05m$.

- What can we infer about the true (population) mean?
- *Interpretation:* “The true mean height of all basketball players is 2.05m”

Confidence Interval Approach to Hypothesis Testing (cont.)

Example (cont.):

- **Interval Estimate**
 - Pinpoint how confident we are that the true value lies within a range around the sample mean estimate, i.e. 2.05m.
 - 95% Confidence Interval:
 - $P(2.05 - 1.96 * 0.05 < \mu < 2.05 + 1.96 * 0.05) = 95\%$
 - $P(1.952 < \mu < 2.148) = 0.95$
 - *Interpretation:* “With 95% confidence, the true average height of all basketball players will lie between 1.952m and 2.148m”

Hypothesis Testing

Example (cont.):

- Assume we have reasons to believe that the true average height of all players is $\mu_0 = 1.99\text{m}$.
- Check this Hypothesis:
 - State the Null: $H_0: \mu = \mu_0 = 1.99$
 - State the Alternative: $H_1: \mu \neq \mu_0 \neq 1.99$
 - Construct the test statistic assuming H_0 is true:

$$\tau = \frac{\hat{\mu} - \mu_0}{SE(\hat{\mu})} = \frac{2.05 - 1.99}{0.05} = 1.2$$

Hypothesis Testing (cont.)

- Distribution of the test statistic, under the null hypothesis:
 - We have a large enough sample so that:
$$\tau \sim SN(0,1)$$
 - The critical values for the 5% significance level of the distribution of the test statistic are: ± 1.96 .
- Decision Rule: If $\tau = 1.2 < 1.96$ accept the null.
- *Interpretation*: “At the 95% confidence level, the true mean height of all players is not statistically different from 1.99.”

Hypothesis Testing (cont.)

Confidence Interval Approach

- The result obtained by the hypothesis test can also be viewed from the Confidence Interval-side.
- Since the hypothesised value (1.99m) is included in the confidence interval for the true mean [1.952m; 2.148m], we cannot reject the null hypothesis, that is 1.99 is one of the acceptable values for the true mean.